

## **CALL FOR TENDERS FOR THE PREPARATION OF SOLIDAR FOUNDATION'S POLICY PAPER ON PEACE EDUCATION IN EUROPE**

### **I. INTRODUCTION**

[SOLIDAR](#) is a European network of Civil Society Organisations, trade unions and social movements brought together by the common objective of advancing social justice in Europe and beyond.

SOLIDAR organises its work for lifelong and life-wide learning through the SOLIDAR Foundation for progressive education and citizenry participation. The purpose of the Foundation is to gather both the external policy work and the internal learning needs in what we consider a learning house for the network.

SOLIDAR Foundation engages, through member and partner organisations, citizens in EU decision making processes, empowers people through lifelong learning and VET, and voices their concerns to the EU institutions by carrying out active lobbying, project management and coordination, policy monitoring, research and awareness-raising.

In the framework of our work on promoting inclusive learning and sustainable societies, SOLIDAR Foundation is currently looking for expert(s) to draft a policy paper on peace education.

### **II. BACKGROUND, OBJECTIVES AND DESCRIPTION OF THE OUTPUT**

Peace education has been a central topic to the work of the SOLIDAR Foundation membership across Europe and beyond. The scope, nature, methodology and pedagogies associated with the approaches taken by the members reflects the diversity of SOLIDAR Foundation's network. The membership of SOLIDAR Foundation accounts for providers of informal and non-formal education, and partners of formal education providers, which operate at national level either as networks of such providers in their country or as stand-alone providers. Therefore, when discussing peace education, the reference should always be informal and non-formal education, while connecting how knowledge developed in such contexts can be best used to enhance the work done in formal education.

However, a common frame that reunites the membership of SOLIDAR Foundation is the fact that each one of them is striving to achieve social justice through education, ensuring that all learners have access to quality, public education that is done in a lifelong learning manner. Moreover, members developed many common threads even in the way they are performing peace education as it is conceived as part of Global Citizenship Education (GCE). SOLIDAR Foundation and its members understand GCE as political education on a global scale which prepares learners to develop a sense of belonging to the global community, to get involved and to take an active role in society in order to contribute to a peaceful, just

world in which ecological resources are preserved<sup>1</sup>. As peacekeeping represents a global challenge that cannot be addressed through a nation-state lens, peace education is foreseen as a part of GCE. Considering the return of war to Europe to a scale never witnessed since World War II, SOLIDAR Foundation and its members renewed their interest into spotlighting the situation of peace education across Europe and the way in which it can be used to address such challenges as the war in Ukraine.

The publication should start from the following question: *What is the added value of peace education in the frame of global citizenship education, and developed within informal and non-formal education, in addressing current challenges in the EU?* The general objectives of the publication are as follows:

- to map the policy developments connected to peace education at EU level, across the EU institutions
- to explore in the specialty literature what methodological and curricular options exist for peace education
- to analyse a variety of case studies provided by the membership of SOLIDAR Foundation on the topic (exploring the way peace education is used in conflict scenarios, in relation to gender equality, etc. – to be determined together with the tender winner)
- reflecting on the relevance of peace education, as part of GCE, and delivered in informal and non-formal education for addressing current global challenges.

The publication should conclude with policy recommendations for policymakers on the mainstreaming of peace education across all types of education. The publication should be meant to show the added value of peace education and advocate for a better usage of this across Europe.

### III. PROCEDURES

#### a. Application Process:

**Applications need to be submitted electronically to Elisa GAMBARDELLA ([elisa.gambardella@solidar.org](mailto:elisa.gambardella@solidar.org)) and Andrei FRANK ([andrei.frank@solidar.org](mailto:andrei.frank@solidar.org)) no later than 9 May 2022 at 18:00 pm.**

The proposal should include:

1. A copy of (each) researcher's CV
2. A document that contains the following information:
  - a. A proposed methodology and related timeline
  - b. Critical review of and comments to the research question and concept for the policy paper as outlined in section II

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<sup>1</sup> More on this can be found [here](#).

- c. Provisional literature review
3. Proof of similar assignment(s) handled in the past.

**b. Time Frame**

No.	Activities	Timeline
1	Publication of the call for tenders	25 April 2022
2	Deadline to submit an application	9 May 2022
3	Evaluation of proposals	9 - 16 May 2022
4	Communication of results	17 May 2022
5	Cooperation Agreements signed	27 May 2022
6	Policy RT (Bxl)	13-16 June 2022 (TBC)
7	Check in & Feedback Meeting	TBC June & July 2022
8	First draft of the publication	16 September 2022
9	Final draft of the publication	17 October 2022

**IV. BUDGET AVAILABLE**

SOLIDAR Foundation will provide financial support of EUR 4000 (VAT included).

**V. TERMS AND CONDITIONS**

The payment shall be made with the following instalments:

1. 30% of the total financial support paid after the cooperation agreement is signed.
2. 70% of the total financial support paid after the submission of the final report approved by SOLIDAR Foundation team.

**VI. CRITERIA FOR SELECTION OF THE PROPOSAL AND THE RESEARCHER(S):**

**a. Researchers**

- Experience in producing research for EU-level advocacy purposes.
- Peer reviewed publications on subjects relevant to this call.
- Previous collaborations with (progressive) CSOs will be an asset.
- Being associated with a university or a research institution will be an asset.

**b. Proposals**

**1. Overview**

- The critical review and comments to the concept for the policy paper outlined in Section II are well articulated.
- The literature review is appropriate/adequate to address the research question.

**2. Understanding of Research Problem and Issues**

**3. Quality of Research Design**

- Appropriate methodology
- Feasibility for meeting the deadline and ensuring that data can be collected and interpreted

For further information and informal queries, you may contact us at the above mentioned email addresses.