



Declaration for Joint Advocacy

MANIFESTO FOR PEACE EDUCATION AS A PUBLIC GOOD

The current political and security concerns in Europe and the world underline the pressing need for Peace Education. Some might argue that when war, conflict and crises are already upon us it is too late for it as everyday challenges and suffering add stress and pressure. However, there is abundant evidence to the contrary and the SOLIDAR Foundation family argues that this is rather a reason for **increased efforts for Peace Education**.

Non-formal and informal education can play a greater role for a holistic provision of Peace Education also when it happens in formal education settings. Indeed, non-formal and informal learning are best suited to truly reach and include all learners, of all backgrounds, and as such it can help to boost the objectives of formal education too. Only if all learners are involved and reached out to in a perspective of equity can we truly ensure that all actors in society will be involved in Peace Education. **This is how we can build inclusive learning societies, in which diversity is enhanced and minorities find their space, and communities and participation underpin policymaking.**

SOLIDAR Foundation, therefore, calls for taking the upcoming **'Year of Skills 2023'** as an opportunity to make the shift away from labour market oriented education towards Global Citizenship and Peace Education, and for **the inclusion of Peace Education in educational policies and programs**, but also policies and programs dedicated to social justice, social inclusion, tolerance, and non-discrimination.

To be able to do so, the **strong ties between Peace Education and other policy frameworks needs to be highlighted** (such as education for human rights, global citizenship, global education, and education for sustainable development) underlining how it fosters the same types of knowledge, skills, competences, and values.

SOLIDAR Foundation also calls at the EU level for the **development targeted long-term funding schemes** for Peace Education, **the collection and evaluation of data on Peace Education** and **investment in research** on Peace Education and for the development of **guidelines on integrating Peace Education in teacher pre- and in-service training** in member states and develop mechanisms that can trace the progress in this regard.

Where applicable, Peace Education needs to be **supported across mechanisms and institutions**.

SOLIDAR Foundation and its partners advocate **for more public resources to be given to Peace Education and to the civil society organisations implementing it, using non-formal education and informal learning, ensuring a whole school approach, for all learners, in an inclusive, just and sustainable way.**



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