



## SOLIDAR FOUNDATION POLICY RECOMMENDATIONS ON PEACE EDUCATION

In 2022, SOLIDAR Foundation's work revolved around the theme of Peace Education. The Policy Paper titled *A Sustainable Journey to Peace: Peace Education in the Context of Global Citizenship Education*, presents the culmination of a whole year of activities for SOLIDAR Foundation and its members on the theme of Peace Education as a tool for achieving learning and sustainable societies.

The policy paper intends to deepen understanding of what Peace Education is, provide context and an idea of how it works in practice by bringing together academic literature on PE, relevant PE policies, and case studies from SOLIDAR member organizations. Additionally, the paper includes a series of concrete evidence-based policy recommendations aimed at the EU, EU Member States, and CSOs. Read the policy paper and all the policy recommendations [here](#).

- **In general**, SOLIDAR Foundation suggest the following policy recommendations:
  1. PE needs to be supported by the Ministries of Education in each country as well as supranational (EU) educational authorities.
  2. PE programs must be responding to the needs of the society in which they are being conducted while taking general peace education framework and global perspectives into consideration.
  3. There is a need for greater cooperation between formal, non-formal, and informal PE programs and PE program providers.
- **At the EU level**, SOLIDAR Foundation recommends to:
  1. Define how PE, relates to other policy frameworks (such as human rights education, Global Citizenship Education, Global Education, Education for Sustainable Development) that aim at developing comparable body of knowledge, skills, competences and values.
  2. PE needs to be supported across mechanisms and institutions, targeted long-term funding schemes for peace education need to be developed and policy coherence for PE needs to be ensured
  3. Develop guidelines on integrating PE in Initial Teachers Training and Continuous Professional Development (CPD) courses in MS and develop mechanisms that can trace the progress in this regard.
- **At the EU MS level**, SOLIDAR recommends to:
  1. Foster and provide grounds for including PE in formal, non-formal and informal education, and to map PE programs in formal, non-formal and informal settings.
  2. Dedicate funding for PE activities and invest in the professional development of peace educators.
  3. Collect and evaluate data on PE and invest in research on PE.
- **At the level of CSOs**, SOLIDAR recommends to:
  1. Develop PE programs that have a local and a global perspective.
  2. Put more effort into communication, exchange of practices and cooperation with other peace education program providers across local, regional, national, and international contexts.
  3. Engage in communication and cooperation with local, regional, and national decision-making bodies.

Based on these policy recommendations and as a basis for joint advocacy with our members and partners in 2023 to carry on our work on Peace Education, SOLIDAR also launched its [Manifesto on Peace Education as a Public Good - Declaration for Joint Advocacy](#). In the Manifesto, SOLIDAR calls for taking the upcoming 'Year of Skills 2023' as an opportunity to make the shift away from labour market-oriented education towards Global Citizenship and Peace Education, and for the inclusion of PE in educational policies and programs.

