





POLICY PAPER ON GLOBAL CITIZENSHIP EDUCATION IN EUROPE

I. INTRODUCTION

<u>SOLIDAR</u> is a European network of Civil Society Organisations, trade unions and social movements broughttogether by the common objective of advancing social justice in Europe and beyond.

SOLIDAR organises its work for lifelong and life-wide learning through the SOLIDAR Foundation for progressive education and citizenry participation. The purpose of the Foundation is to gather both the external policy work and the internal learning needs in what we consider a learning house for the network.

SOLIDAR Foundation engages, through member and partner organisations, citizens in EU decision makingprocesses, empowers people through lifelong learning and VET, and voices their concerns to the EU institutions by carrying out active lobbying, project management and coordination, policy monitoring, research and awareness-raising.

In the framework of our work on promoting inclusive learning and sustainable societies, SOLIDAR Foundation is currently looking for expert(s) to draft a policy paper on Global Citizenship Education.

II. BACKGROUND, OBJECTIVES AND DESCRIPTION OF THE OUTPUT

Global Citizenship Education (GCE) has been a central topic to the work of the SOLIDAR Foundation membership across Europe and beyond. The scope, outreach, nature, methodology and pedagogies associated with the approaches taken by the members reflect the diversity of SOLIDAR Foundation's network.

The membership of SOLIDAR Foundation accounts for providers of informal and non-formal education, and partners of formal education providers, which operate at national level either as networks of such providers in their country or as stand-alone providers. Therefore, when discussing GCE, the reference should always be informal and non-formal education, while connecting how knowledge developed in such contexts can be best used to enhance the work done in formal education.

However, a common frame that reunites the membership of SOLIDAR Foundation is the fact that each one of them is striving to achieve social justice through education, ensuring that all learners have access to quality, public education that is done in a lifelong learning manner. Moreover, members developed a shared definition of Global Citizenship Education¹, and a group of them is working on the conceptualisation of a shared methodology². SOLIDAR Foundation and its members understand GCE as political education on a global scale which prepares learners to develop a sense of belonging to the

¹ See Frank, Andrei & Gambardella, Elisa <u>Citizenship and Lifelong Learning Monitor</u> 2020, p. 9.

² Thanks to the Project AKA Active Citizens, co-funded by the CERV programme.

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global community, to get involved and to take an active role in society in order to contribute to a peaceful, just world in which ecological resources are preserved³. In 2023, SOLIDAR Foundation also published the Polic paper *We All Belong: The role of GCE in supporting democratic participation and addressing current global challenges* which discusses recent policy developments connected to GCE at European level, including a reflection on the relevance of GCE delivered in informal and non-formal education for supporting democratic participation and addressing the current global challenges.

Based on this, the publication should provide an analysis of the provision of GCE across the EU and investigate the relation between the uptake of Global Citizenship Education opportunities across the population and the participation in the democratic life of their societies. Notably, the research should consider and focus on participation in the EP Elections.

The general objectives of the publication are as follows:

- to map the provision of GCE at EU level
- to investigate the correlation between the uptake of GCE and the participation in democratic processes, notably the 2024 EP Elections
- to reflect on the relevance of GCE for supporting democratic participation and addressing the current global challenges to foster democratic learning societies.

The publication should conclude with policy recommendations for policymakers on the mainstreaming of Global Citizenship Education across all types of education. <u>The publication should be meant to show the role of GCE in supporting democratic participation, including in EP Elections</u>, and advocate for a better usage of this across Europe.

III. PROCEDURES

a. Application Process:

Applications need to be submitted electronically to Elisa Gambardella (<u>elisa.gambardella@solidar.org</u>) and Alexandra Matthys (<u>alexandra.matthys@Solidar.org</u> no later than 21 April at 6:00 PM.

The proposal should include:

- A copy of (each) researcher's CV
- 2. A document that contains the following information:
 - a. A proposed methodology and related timeline
 - b. Critical review of and comments on the research question and concept for the policy paper as outlined in section II
 - c. Provisional literature review
- 3. Proof of similar assignment(s) handled in the past.

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³ Ibid.

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b. Time Frame

No.	Activities	Timeline
1	Publication of the call for tenders	2 April 2024
2	Deadline to submit an application	21 April 2024
3	Evaluation of proposals	24-26 April 2024
4	Communication of results	30 April 2024
5	Cooperation Agreements signed	3 May 2024
6	Policy RT (Bxl)	6-17 May 2024
7	Check in & Feedback Meeting	TBC June & July 2024
8	First draft of the publication	15 September 2024
9	Final draft of the publication	4 October 2024

IV. BUDGET AVAILABLE

SOLIDAR Foundation will provide financial support of EUR 5000 (VAT included).

V. TERMS AND CONDITIONS

The payment shall be made with the following instalments:

- 1. 30% of the total financial support paid after the cooperation agreement is signed.
- 2. 70% of the total financial support paid after the submission of the final report approved by SOLIDAR Foundation team.

VI. CRITERIA FOR SELECTION OF THE PROPOSAL AND THE RESEARCHER(S):

a. Researchers

- Experience in producing research for EU-level advocacy purposes.
- Peer reviewed publications on subjects relevant to this call.
- Previous collaborations with (progressive) CSOs will be an asset.
- Being associated with a university or a research institution will be an asset.

b. Proposals

1. Overview

- The critical review and comments to the concept for the policy paper outlined in Section II are well articulated.
- The literature review is appropriate/adequate to address the research question.

2. Understanding of Research Problem and Issues

3. Quality of Research Design

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- Appropriate methodology
- Feasibility for meeting the deadline and ensuring that data can be collected and interpreted

For further information and informal queries, you may contact us at the above mentioned email address.