



# BEST PRACTICE IN ADULT EDUCATION FOR A JUST TRANSITION

# **Aelia**

**Equip Citizens with Competencies for the Green Transition** 

**JULY 2024** 







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# - Equip Citizens with Competencies for the Green Transition

#### **Context and Initiative Details**

Name of the initiative	Aelia
Geographical scope	The project is implemented in Greece, Cyprus, Serbia, Romania and Austria.
Sources of funding	Co-funded by the European Union
Duration of the initiative	2023 - 2025
Target audience	General public
Social justice focus area	Environmental issues
Goals of the initiative	<ul> <li>The AELIA project seeks to contribute to equipping all citizens with the skills and competencies for the green transition.</li> <li>Specific goals: <ul> <li>Promote sustainability in all education sectors through designing and putting to the test guidelines for sustainability (ESD) plans.</li> <li>Support educational institutions' management and leaders to apply sustainability (ESD) plans, including monitoring and evaluating their sustainability levels through capacity building on the guidelines for sustainability plans.</li> <li>Increase the provision of quality educational resources by developing an educational framework based on a widened participation of all relevant stakeholders, based on excellence, expertise and a multitude of insights and perspectives.</li> <li>Build the capacity of educators and equip them with knowledge, skills, attitudes and values to integrate sustainable development and green transition in their work and become change multiplier agents.</li> <li>Strengthen the acquisition of knowledge and skills and empower all citizens to take action on climate, sustainable development and green transition.</li> <li>Enhance and better promote education for sustainable development. Enhance policy learning and mainstreaming by strengthening transnational cooperation and multi-actor dialogue.</li> </ul> </li> </ul>

## **Good Practices Description**

#### Stakeholder engagement in the process

The approach involves a comprehensive, multistakeholder strategy that brings together actors from formal and non-formal education settings, businesses, civil society, and the public sector.

### Methodology used

INOVATION The project will use new ways of teaching about sustainability that include digital tools and non-traditional learning techniques. This will be tested in 4 countries and could be used in other places if it works well. It will also help those countries make plans for sustainability in their education systems.

COOPERATION Many different people will work together on this project to make sure it is successful. They will get help from experts and have workshops to plan it all out.



















IMPACT The project will make a big difference by helping educators learn about sustainability and teach it to others. It will also make a guide for sustainability (ESD) plans in the 4 countries and a White paper to help policymakers everywhere.

#### **Teaching approaches**

Webinars, guides and educational resources, digital tools, non-traditional learning techniques

## **Challenges and outcomes**

#### Key factors contributing to success

Education for sustainable development (ESD) is perceived as a lifelong learning procedure that happens outside of school too. Therefore, the project promotes sustainability in all education sectors.

Necessity for connecting and exchanging is recognized, which is why the Crowdsourcing Platform will be created, enabling joined forces of educators and citizens toward sustainable projects. Therefore, people across education sectors and institutions will be able to learn from each other.

The project recognizes the necessity of addressing the level of policy as crucial for ALE initiatives. Therefore, one of the objectives is to enhance policy learning and mainstreaming by strengthening transnational cooperation and multi-actor dialogue. Additionally, new teaching ways will be tested, and the aim is that the results will help countries make plans for sustainability when it comes to their educational systems.

#### **Encountered difficulties and challenges**

No data available

#### Recommendations

Still in progress, to make recommendations

## **Impact**

#### Results will be:

- A guide for sustainability (ESD) plans for educational institutions available in all partner languages and in English.
- A co-designed educational framework with educational resources and online open course addressed to educational leaders, teachers and educators at all levels.
- Crowdsourcing platform and webinars for citizens.
- A white paper on integrating education for sustainable development at all educational levels.













